



STS HIGH SCHOOL PLACEMENT TEST

Performance Profile

Report by -Total Grp Sort: Alpha

Bo Abrams

Birth Date: 07/19/07 Age: 1305 Gender: F
 Elem: 020 Optional Code: 192699
 Choices/Other: 1st: 10 2nd: 13 3rd: 09 4th: 5th:

SCHOLASTIC ACADEMY (YY001)

Grade: 08 Section: 01
 Test Form: 02J Test Date: 12/03/20

Subtests/Totals	Scores						Performance Ratings				
	SS		LP	LS	NP	NS	Low	Below Average	Average	Above Average	High
Cognitive Skills											
Verbal Skills	488		48	5	48	5					
Quantitative Skills	446		35	4	32	4					
Total Cognitive Skills	469	(CSQ) 102	40	4	38	4					
Basic Skills											
Reading	532	(GE) 9.2	69	6	63	6					
Mathematics	420	(GE) 6.7	30	4	25	4					
Language	573	(GE) 10.6	89	8	83	7					
Total Basic Skills	506	(GE) 8.8	64	6	55	5					
Option:											
Composite	492		56	5	47	5					

The student's performance is shown at the left by various normative scores. National percentile ranks compare this student's performance to students in the same grade of the national normative group. For example, an NP of 65 would mean that the student's test score exceeded 65 percent of students' scores in a national normative population.

The student's national percentile scores are also illustrated in the graph by a band of marks which show the range in which the student's actual score likely falls. For most uses, performance may be judged by noting the rating column in which a band occurs. The High, Average, and Low ratings represent the highest 10%, middle one-third, and lowest 10% respectively. Above Average represents the upper one-third (excluding the highest 10%) while Below Average represents the lower one-third (excluding the lowest 10%).

Performance in specific skills areas of each subtest is reported below by the number of items correctly answered and a performance rating. The ratings are norm-referenced and have the same meaning as the performance ratings in the graph above.

Specific Skills	# of Items	# Att	# Right	LOW	-AVG	AVG	+AVG	HIGH	Specific Skills	# of Items	# Att	# Right	LOW	-AVG	AVG	+AVG	HIGH	Specific Skills	# of Items	# Att	# Right	LOW	-AVG	AVG	+AVG	HIGH
*****READING*****									*****LANGUAGE*****									****MATHEMATICS****								
<i>Comprehension</i>	40	40	28						Punctuation	10	10	9						<i>Numbers & Numeration</i>	29	29	17					
Informational Text	30	30	23						Capitalization	2	2	1						-Procedural Operations	7	7	5					
-Ideas & Details	14	14	12						Incorrect Usage	15	15	13						-Root/Exponent/Place Value	3	3	2					
Details/Events	5	5	5						-Noun/Pronoun	3	3	3						-Ratio/Proportion	2	2	2					
Main Idea/Title	3	3	2						-Verb/Adverb/Adjective	6	6	4						-Property/Factor/Mult.	2	2	2					
Cause/Effect	3	3	2						-Other Parts of Speech	6	6	6						-Word Problems	15	15	6					
Conclusions/Infer	3	3	3						Correct Usage	3	3	3						<i>Measurements</i>	7	7	3					
-Craft & Structure	8	8	5						Spelling	10	10	5						-Wt./Length/Dry/Liquid	3	3	0					
Vocab in Context	8	8	5						Composition	20	20	12						-Time/Temperature	1	1	1					
Purpose/Qualify																		-Metric/Monetary Conv.	3	3	2					
-Integration of Ideas	8	8	6						****VERBAL SKILLS****									<i>Geometry</i>	12	12	7					
Reason/Prediction	6	6	4						Analogy	10	10	6						-Points/Lines/Angles	3	3	2					
Compare/Contrast	2	2	2						Logic	11	11	7						-Plane/Cubic Figures	2	2	2					
Literary Text	10	10	5						Verbal Classification	17	17	13						-Perimeter/Area/Volume	4	4	2					
-Literary Elements	6	6	3						Synonyms	13	13	7						-Diameter/Rad./Circum.	1	1	0					
Details & Meaning	2	2	0						Antonyms	9	9	3						-Congruent/Sym/Pythag.	2	2	1					
Character Traits									*QUANTITATIVE SKILLS*									<i>Algebra</i>	7	7	0					
Plot/Theme/Setting	2	2	1						Sequence	15	14	8						-Equality/Inequality	5	5	0					
Pt. of View/Style	2	2	2						Reasoning	15	14	8						-Functions/Coordinates	2	2	0					
-Literary Techniques	4	4	2						Geometric Comparison	10	9	3						<i>Statistics & Probability</i>	9	9	4					
Irony/Pers./Meta.	3	3	1						Non-Geo. Comparison	12	11	4						-Mean/Med/Mode/Range	1	1	0					
Imagery/Symbol	1	1	1															-Probability Concepts	3	3	1					
<i>Vocabulary</i>	22	17	9															-Data/Graphs/Tables	5	5	3					

Att - Attempted CSQ - Cognitive Skills Quotient LP - Local Percentile NP - National Percentile RS - Raw Score
 GE - Grade Equivalent LS - Local Stanine NS - National Stanine SS - Standard Score

Run Date: Friday, July 9, 2021 (SMP)