



STS® HIGH SCHOOL PLACEMENT TEST

PERFORMANCE PROFILE

REPORT FOR: GROUP SUMMARY

GRADE: 8

SECTION:

FORM: K BY TOTAL GROUP

DATE: 11/22/07

AGE:

GENDER:

OTHER-CODES:

RUN: 11/12/07

SAMPLE SCHOOL

(00001)

N = 16

ELEM: H.S. CHOICES:

OTHER:

MAJOR TEST AREAS	PERFORMANCE SCORES				PERFORMANCE RATINGS				
	SS	GE	LOCAL PCT-ST	NAT'L PCT-ST	LOW	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	HIGH
COGNITIVE SKILLS									
VERBAL	559		63	77-7				XXXX	
QUANTITATIVE	516		46	57-5			XXXX		
TOTAL CSQ = 110	541		55	67-6			XXX		
BASIC SKILLS									
READING	552	9.4	61	67-6			XXXX		
MATHEMATICS	505	8.7	48	53-5			XXXX		
LANGUAGE	542	9.2	60	68-6			XXXX		
TOTAL	538	9.1	57	66-6			XXX		
OPT: SCIENCE	RS: 27		59	67-6			XXXX		
COMPOSITE (W/O OPTION)	536		56	66-6			XXX		

SCORE PCT- percentile rank ST-stanine SS-standard score
 LEGEND CSQ- cognitive skills quotient GE-grade equivalent RS-raw score
 NATIONAL PERCENTILE RANKING
 NATIONAL STANINE RANKING

PERFORMANCE SCORES, This student's performance is shown above by a series of numeric scores for each test area taken. These may be interpreted in the conventional manner. Thus, a national percentile rank of 65 (which would be located in the "PCT" column) would indicate that the student's test score exceeded 65 percent of those in a national normative population.

PERFORMANCE RATINGS, The student's national percentile scores are also shown on the graph. A band of marks is used to allow for any inaccuracy in measurement with the score for this testing being near the center. When comparing any two tests, it is likely that there is a true difference in scores only when the ends of the bands do not overlap. For most uses performance may be judged by noting the shaded or unshaded rating column in which a band occurs. The High, Average, and Low ratings represent the highest 10%, middle one-third, and lowest 10% respectively. The Above Average represents the upper one-third (excluding the highest 10%) while the Below Average represents the lower one-third (excluding the lowest 10%).

SPECIFIC SKILLS, Each major test area consists of various specific skills detailed below. Performance is shown on each of these by the # of items answered correctly and may be evaluated by noting the shaded or unshaded column in which a single mark occurs. These columns have the same meaning as the shaded/unshaded columns in the Performance Ratings section.

SPECIFIC SKILLS	# OF ITEMS	NO. RIGHT	LOW	-AVG	AVG	+AVG	HIGH
*****READING*****							
Comprehension	40	30				X	
--Vocab in Context	7	5			X		
--Literal Comp	7	6			X		
--Inferential Comp	17	12			X		
-Main Idea	2	2				X	
-Draw Conclusions	7	5			X		
-Reasoning	3	2			X		
-Implied Characteri	5	3			X		
--Critical Comp	9	7				X	
-Author Purpose/Qua	2	2					X
-Compare/Contrast	2	2			X		
-Predictions	1	1			X		
-Fact/Fiction	4	2			X		
Vocabulary	22	12			X		
**COGNITIVE SKILLS*							
VERBAL							
Analogy	10	7			X		
Logic	12	9				X	
Verbal Classificati	16	11				X	
Synonyms	13	7			X		
Antonyms	9	6				X	
*****LANGUAGE*****							
Punctuation	12	8				X	
Capitalization	3	2				X	
Incorrect Usage	14	9			X		
--Nouns/Pronouns	4	3			X		
--Verbs/Adv/Adj	4	3			X		
--Other Parts/Spch	6	3			X		
Correct Usage	11	7				X	
Spelling	10	5			X		
Composition	10	7			X		
**COGNITIVE SKILLS*							
QUANTITATIVE							
Sequence	22	14				X	
Reasoning	12	8				X	
Geometric Compariso	8	6				X	
Non-Geom Comparison	10	6				X	
*****MATHEMATICS*****							
Conceptual	13	9				X	
-Numbers/Numeration	3	2				X	
-Measurements	5	3				X	
-Geometry	3	2				X	
-Algebra	1	1					X
-Stats/Probability	1	1					X
Procedural	30	21				X	
-Numbers/Numeration	16	11				X	
-Measurements	1	0	X				
-Geometry	4	3				X	
-Algebra	5	3				X	
-Stats/Probability	4	3				X	
Applications	21	12				X	
-Numbers/Numeration	10	7					X
-Measurements	2	1			X		
-Geometry	3	1			X		
-Algebra	3	2				X	
-Stats/Probability	3	1			X		