



TOTAL GROUP  
SAMPLE SCHOOL

INDIVIDUAL ITEM REPORT  
00001 Gr: 08 Sec: Test Date: 11/22/07 Test: READING

Run Date: 11/12/07  
Level: Form: K Page: 2

-----INDIVIDUAL ITEMS--NATIONAL AND GROUP P-VALUES-----

-OBJECTIVE- #	AVG-P	ITM			NT			GP			ITM			NT			GP			ITM			NT			GP			ITM			NT			GP		
		#	P	P	#	P	P	#	P	P	#	P	P	#	P	P	#	P	P	#	P	P	#	P	P	#	P	P	#	P	P						
1	75	116	77	81	129	53	69	134	72	75																											
2	73	115	62	88	118	31	25	123	85	94	136	62	88																								
3	84	119	77	81	133	91	99	135	82	94	139	91	94	144	71	81	150	52	56																		
4	88	124	71	88																																	
5	91	120	87	99	128	85	81																														
6	71	117	39	63	125	49	50	126	75	75	127	69	75	138	93	99	151	57	56	152	59	81															
7	75	114	64	88	137	83	81	146	42	56																											
8	65	113	62	75	121	52	56	130	29	50	142	88	94	147	63	50																					
9	81	143	49	81																																	
10	84	132	72	81	145	69	88																														
11	94	122	90	94																																	
12	88	140	83	88																																	
13	58	131	47	69	141	88	88	148	30	25	149	41	50																								
14		153	75	75	154	57	69	155	27	13	156	75	75	157	44	81	158	42	69	159	38	31															
		160	45	56	161	32	44	162	60	81	163	67	75	164	40	50	165	39	44	166	62	69															
		167	22	13	168	39	50	169	35	25	170	63	88	171	34	38	172	63	44	173	54	81															
	54	174	21	25																																	
GROUP SIZE:	16	(NT-P = National P-Value, GP-P = Group P-Value)																																			

CONTENT OUTLINE

COMPREHENSION

VOCABULARY IN CONTEXT

1 Meaning from Context  
2 Multi-Meaning Words

LITERAL COMPREHENSION

3 Details  
4 Cause and Effect

INFERENTIAL COMPREHENSION

5 Main Idea or Title  
6 Drawing Conclusions  
7 Reasoning  
8 Implied Characteristics

CRITICAL COMPREHENSION

9 Author's Purpose/Theme  
10 Comparison and Contrast  
11 Author's Qualifications  
12 Predictions  
13 Fact vs. Fiction  
14 VOCABULARY