

## ILSB Lease/Score Program Grades 1-12

**Core Battery:** Language Arts, Mathematics, Science, and Social Studies.  
 \$10.00/student (grades 3–12)  
 \$12.00/student (grades 1 & 2)

**Cognitive Skills and Core Battery:** Language Arts, Mathematics, Science, Social Studies, Quantitative and Verbal.  
 \$11.00/student (grades 3–12)  
 \$13.00/student (grades 1 & 2)

**Complete Battery:** Language Arts, Mathematics, Science, Social Studies, Fine Arts, Physical Development & Health, Quantitative and Verbal.  
 \$13.95/student (grades 3–12)  
 \$15.95/student (grades 1 & 2)

There is a minimum charge of \$8.95 per student if less than four fundamental learning areas are assessed at grades 3–12 and a minimum charge of \$10.95 for grades 1 & 2.

## Additional Copies of ILSB Standard Scoring Service

Add'l Pressure-Sensitive Label \$0.80/student  
 Add'l Alphabetical List \$0.80/student  
 Add'l Group Summary Statistical Report \$0.80/student

## Additional Services

Speaking and Writing \$3.50/student for both  
 Speaking or Writing only \$2.00/student for each  
 Projected Illinois Rating Summary from ILSB Battery \$0.80/student  
 Group Median National Percentile Chart—By Grade \$0.80/student  
 Longitudinal Group Median National Percentile Chart \$0.80/student for 2 years  
 Each additional year \$0.30/student  
 Rank-Order List Report \$0.80/student  
 Computer Disks or CD-ROMs \$5.55 plus \$0.56/student



# Illinois Learning Standards Battery

Ability and Achievement Tests for Illinois Standards




Scholastic Testing Service, Inc.  
 Bensenville, Illinois 60106-1617

## Illinois Learning Standards Battery (ILSB)

STS' **Illinois Learning Standards Battery (ILSB)** is a standardized battery of ability and achievement tests for grades 1 through 12. Developed from the Illinois State Board of Education's Standards, the **ILSB** is an objective measure of how well students know the state goals for learning. It provides standards-based reports for local school improvement as well as norm-referenced reports.

All of the items in each level and subtest of the assessment are designed to comprehensively test six fundamental learning areas. In addition, the battery includes subtests for quantitative and verbal ability, which provide a cognitive skills quotient (CSQ).

The battery subtests can be administered as a complete battery, cognitive skills and core battery or as a core battery. Please contact us for additional information or to have a representative come to your area.

### Use the ILSB for:

- testing students in reading/language arts, mathematics, science, social studies, fine arts, and health and physical development
- preparing students for the ISAT
- receiving quick test results
- selection of gifted students
- testing students in less than one school day

The **ILSB** assists with many of the monitoring aspects of **No Child Left Behind** to establish annual achievement targets for the success of children in Illinois. The **ILSB** is also useful when developing a Student Improvement Plan.

### Scholastic Testing Service, Inc.

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# Illinois Learning Standards Battery (ILSB)

## Local Reports

### Standard Scoring Services

**School Standards Reports**, with assessment items and performance cut-score criteria, are the blueprints of the assessment process. Each report lists goals and standards, identifies the test items measuring each standard, and defines cut-scores for all grades and for all fundamental learning areas.

**Student Score Profile** (lower portion) details results by goal and standard for each test taken by a student. STS will provide the profile for every student who takes the battery (picture 1).

**Score Profile Group Summary** provides the same information as the Student Score Profile, but for the group.

**Goals and Standards Summary Reports** are provided for all grades, for all fundamental learning areas, whether they are benchmark grades/areas or not, and for two years of performance—previous and current years.

**Result Analyses and School Improvement Activities Reports** are provided for all grades and for all fundamental learning areas. These reports indicate the standards in which the students performed the lowest within each respective goal.

### Additional Services

**Speaking and/or Writing Reports** show performance measures within Language Arts. There are three writing and/or speaking reports:

The **Speaking and/or Writing Roster** lists a student's name and the rating he or she received on each writing and/or speaking skill. A total score is given.

The **Ratings Summary** indicates the average rating for each skill and the average total score for a group of students.

**Rater Reliability Reports** are available if a writing and/or speaking sample is scored by two raters.

**Projected Illinois Rating Summary from ILSB Battery** (picture 2) shows the percentage of students in the school or district who are expected to be in the four different categories reported by the Illinois State Board of Education for the Illinois Standards Achievement Test (ISAT) and/or the Prairie State Achievement Examination (PSAE).

## Sample Reports

**1 Student Score Profile (lower portion)**

GOAL/STANDARD	TEST ITEM	RATING	GOAL/STANDARD	TEST ITEM	RATING	GOAL/STANDARD	TEST ITEM	RATING	GOAL/STANDARD	TEST ITEM	RATING
1. READING/COMPREHENSION	Standard A 01125	-	6. ALGEBRA/INTEGRATION	Standard A 0103	-	11. PHYSICAL SCIENCE	Standard A 0103	-	12. SOCIAL STUDIES	Standard A 0103	-
Standard B 01027	-	-	Standard B 0102	-	-	Standard B 0102	-	-	Standard B 0102	-	-
Standard C 0104	-	-	Standard C 0103	-	-	Standard C 0103	-	-	Standard C 0103	-	-
2. WRITING/COMMUNICATION	Standard A 0107	-	7. SCIENCE	Standard A 0103	-	12. SOCIAL STUDIES	Standard A 0103	-	12. SOCIAL STUDIES	Standard A 0103	-
Standard B 01027	-	-	Standard B 0102	-	-	Standard B 0102	-	-	Standard B 0102	-	-
Standard C 0104	-	-	Standard C 0103	-	-	Standard C 0103	-	-	Standard C 0103	-	-
3. SPEAKING	Standard A 0107	-	8. SCIENCE	Standard A 0103	-	12. SOCIAL STUDIES	Standard A 0103	-	12. SOCIAL STUDIES	Standard A 0103	-
Standard B 01027	-	-	Standard B 0102	-	-	Standard B 0102	-	-	Standard B 0102	-	-
Standard C 0104	-	-	Standard C 0103	-	-	Standard C 0103	-	-	Standard C 0103	-	-
4. LISTENING/SPRAC	Standard A 0107	-	9. SCIENCE	Standard A 0103	-	12. SOCIAL STUDIES	Standard A 0103	-	12. SOCIAL STUDIES	Standard A 0103	-
Standard B 01027	-	-	Standard B 0102	-	-	Standard B 0102	-	-	Standard B 0102	-	-
Standard C 0104	-	-	Standard C 0103	-	-	Standard C 0103	-	-	Standard C 0103	-	-
5. MATH/ALGEBRA	Standard A 0103	-	10. SCIENCE	Standard A 0103	-	12. SOCIAL STUDIES	Standard A 0103	-	12. SOCIAL STUDIES	Standard A 0103	-
Standard B 01027	-	-	Standard B 0102	-	-	Standard B 0102	-	-	Standard B 0102	-	-
Standard C 0104	-	-	Standard C 0103	-	-	Standard C 0103	-	-	Standard C 0103	-	-
6. MATH/INTEGRATION	Standard A 0103	-	11. PHYSICAL SCIENCE	Standard A 0103	-	12. SOCIAL STUDIES	Standard A 0103	-	12. SOCIAL STUDIES	Standard A 0103	-
Standard B 01027	-	-	Standard B 0102	-	-	Standard B 0102	-	-	Standard B 0102	-	-
Standard C 0104	-	-	Standard C 0103	-	-	Standard C 0103	-	-	Standard C 0103	-	-

**2 Projected Illinois Rating Summary from ILSB Battery**

Scholastic Testing Service, Inc.

Group: XX001 SAMPLE SCHOOL 2005-2006 RESULTS  
Sub-grp: Total Group

Language	#	%	Mathematics	#	%
Grade 3	85		Grade 3	82	
Academic Warning	1	1%	Academic Warning	2	2%
Below Standard	10	12%	Below Standard	22	27%
Meeting Standard	38	42%	Meeting Standard	31	36%
Exceeding Standard	36	45%	Exceeding Standard	27	33%
Grade 5	97		Grade 5	96	
Academic Warning	1	1%	Academic Warning	0	0%
Below Standard	61	63%	Below Standard	24	25%
Meeting Standard	32	33%	Meeting Standard	59	61%
Exceeding Standard	3	3%	Exceeding Standard	13	14%
Grade 8	96		Grade 8	88	
Academic Warning	4	4%	Academic Warning	0	0%
Below Standard	32	33%	Below Standard	25	28%
Meeting Standard	59	61%	Meeting Standard	48	55%
Exceeding Standard	1	1%	Exceeding Standard	15	17%
Grade 10	85		Grade 10	82	
Academic Warning	1	1%	Academic Warning	2	2%
Below Standard	10	12%	Below Standard	22	27%
Meeting Standard	36	42%	Meeting Standard	31	36%
Exceeding Standard	38	45%	Exceeding Standard	27	33%
Physical Science	#	%	Social Science	#	%
Grade 4	59		Grade 4	97	
Academic Warning	0	0%	Academic Warning	1	1%
Below Standard	40	45%	Below Standard	61	63%
Meeting Standard	37	42%	Meeting Standard	32	33%
Exceeding Standard	12	13%	Exceeding Standard	3	3%
Grade 7	96		Grade 7	95	
Academic Warning	0	0%	Academic Warning	1	1%
Below Standard	24	25%	Below Standard	5	5%
Meeting Standard	59	61%	Meeting Standard	59	67%
Exceeding Standard	15	14%	Exceeding Standard	23	20%
Grade 10	96		Grade 10	91	
Academic Warning	0	0%	Academic Warning	2	2%
Below Standard	19	20%	Below Standard	48	53%
Meeting Standard	68	71%	Meeting Standard	39	43%
Exceeding Standard	9	9%	Exceeding Standard	2	2%

**3 The Class List Report**

Illinois Standards - Based Assessment Program  
Norm-Referenced Score Reports -- Lists & Summaries

School: XX001 YOUR SCHOOL NAME  
System: DISTRICT NAME  
Teacher: MARTIN  
Run: 5/13/06  
Run By: DISTRICT

STUDENT INFORMATION	COGNITIVE SKILLS										FUNDAMENTAL LEARNING AREAS (FLA)															
	Ver	Quant	Language		Math		Science		Social Studies		Fine Arts		Health & PE		Career & Life Skills		BATTERY AVERAGE		READING ONLY							
NAME	GEN	CS	SP	SP	SP	SP	SP	SP	SP	SP	SP	SP	SP	SP	SP	SP	SP	SP	SP	SP						
AURBECK MILES	1109	5	670	98	598	74	621	91	615	86	617	89	619	93	613	87	600	72	678	94	615	88	620	89	620	89
BABB TANNER	1107	54	830	92	665	90	648	90	637	96	641	96	647	98	632	96	629	81	655	99	637	96	640	96	637	94
BARRELL ALYSSA	1107	5	600	72	575	57	583	63	565	43	593	70	614	91	574	82	570	48	561	41	578	58	560	57	567	64
BELANGER LINDSEY	1103	54	595	68	665	90	615	96	643	97	629	94	614	91	594	72	596	73	583	50	610	85	610	86	620	84

**4 Student Score Profile (upper portion)**

Illinois Standards - Based Assessment Program - Local Assessment Component  
Score Profile

School: XX001 YOUR SCHOOL NAME  
System: DISTRICT NAME  
Teacher: MARTIN  
Run: 5/13/06  
Run By: DISTRICT

STUDENT INFORMATION	CS	SP	SP	SP	SP	SP	SP	SP	SP	SP	SP	SP	SP	SP	SP	SP	SP	SP	SP	SP
AURBECK MILES	670	98	598	74	621	91	615	86	617	89	619	93	613	87	600	72	678	94	615	88
BABB TANNER	830	92	665	90	648	90	637	96	641	96	647	98	632	96	629	81	655	99	637	96
BARRELL ALYSSA	600	72	575	57	583	63	565	43	593	70	614	91	574	82	570	48	561	41	578	58
BELANGER LINDSEY	595	68	665	90	615	96	643	97	629	94	614	91	594	72	596	73	583	50	610	85

ILSB sample reports can also be viewed online at [www.ststesting.com](http://www.ststesting.com)

## Norm-Referenced Reports

### Standard Scoring Services

**Group Median National Percentile Charts** compare national percentiles across grades for a given group to the fiftieth national percentile.

**Class List Reports** (picture 3) organize students in alphabetical order and provide the following information: standard scores; national percentiles; performance vs expected performance (E); normal curve equivalents (NCEs); grade scores; cognitive skills quotients (CSQs); local percentiles; a fundamental learning area (FLA) average; an overall battery average; and a separate reading score.

The **Individual Student Labels** provide the same information as the Class List Reports.

**Group Summary Reports** are statistical summaries of overall group performance usually by section or by grade.

The **Student Score Profiles** (upper portion) give a norm-referenced interpretation of the ILSB results. The profile is a take-home report which provides an easy-to-understand explanation of scores (picture 4).

**Score Profile Group Summaries** provide the same information as the Student Score Profile, but for the group.

### Additional Services

**Longitudinal Group Median National Percentile Charts** are a graphic representation of average student achievement for a specified grade level across several years. A horizontal line presents the 50th national percentile, while vertical bars indicate median national percentiles for each subtest taken. (A school must specify the number of years they would like charted.)

**Group Median National Percentile Charts** by grade for the battery average.

**Rank Order List Reports** arrange students from high to low based on their district selected scores.

**Computer Disks** or **CD-ROMs** contain student information provided with the Standard Scoring Service. Other information may be added for an additional charge.