



# Student Score Report

# HIGH SCHOOL PLACEMENT TEST

(ZZ026) SAMPLE SCHOOL

Test Date: 11/19/18

Form: 02G

Grade: 8



Scholastic Testing Service, Inc.

## Brian Ahren

Elem: 999

Optional Codes: 130615

High School Choices: 1st: 26 2nd: 29 3rd: 4th/A: 5th/B:

To the parents or guardian of:

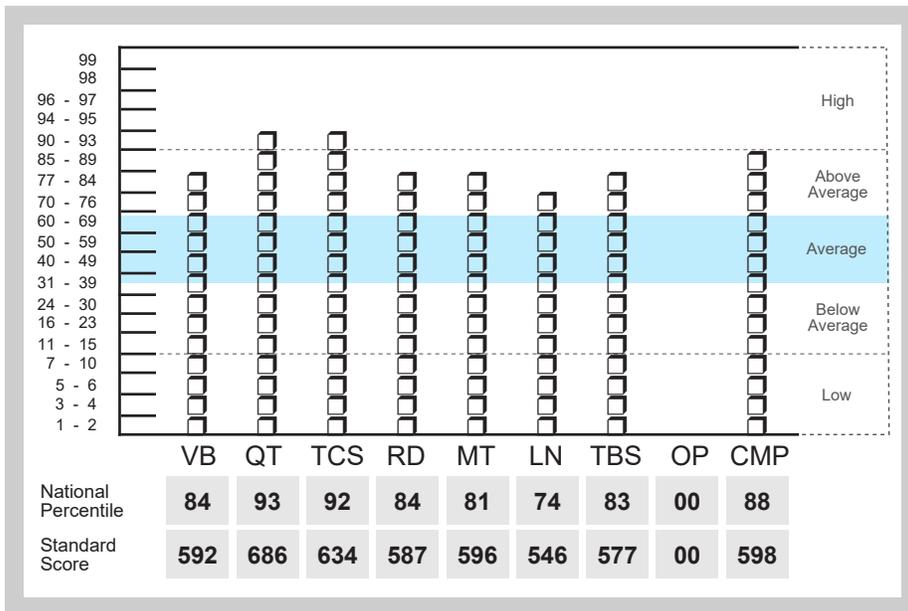
Brian Ahren  
2022 Elm Dr.  
St. Louis, MO 63045

The STS High School Placement Test is a measure of basic skills and educational achievement. It was given so that you, the student, and teachers could learn more about your student's preparation for high school. This report provides information about the test and how the student performed.

Now is a good time, as your student enters high school, to make the most of his or her special talents and to begin serious planning for their future education and career.

## YOUR SCORES

## WHAT THE TEST MEASURES



\*Subtest abbreviations are defined in *What the Test Measures* at the right. Standard scores are not available for the Option test; raw scores are reported instead.

## Score Information

Your student's performance on each area of the test is reported above in terms of standard scores and percentile ranks.

National percentiles tell you the percentage of students in the national sample who had scores lower than yours. For example, if your student's Verbal Skills (VB) percentile is 55, this means that 55% of students received scores lower than yours. Standard scores range from 200-800.

Your student's national percentiles are also illustrated in the graph in terms of a performance rating. The scale on the left side of the graph shows the percentile ranges that represent high, above average, average, below average, and low performance. The height of each bar shows within which range your performance falls for each area of the test.

Looking for more information about interpreting your test scores?  
Go to [www.ststesting.com/hspt](http://www.ststesting.com/hspt).

**Verbal Skills (VB)** This test measures how well you perform reasoning tasks involving the use of words. Your ability in this area is related to your performance in language, reading and various areas within social studies.

**Quantitative Skills (QT)** This test measures your ability to do reasoning problems involving numbers and quantities. This ability is related to performance in mathematics, sciences and other areas that deal with numbers and things.

**Total Cognitive Skills (TCS)** This score is a total of the Verbal Skills and Quantitative Skills subtests.

**Reading (RD)** This test measures your ability to remember important ideas and significant details, recognize central thought or purpose, make logical inferences and understand vocabulary in context. Since good reading habits and skills are essential to learning, thinking and problem solving, this score is usually related to your overall success in school.

**Mathematics (MT)** This test not only measures your ability to perform arithmetic operations and apply math concepts to solve problems, but also your knowledge of important concepts and ability to reason. Your score on this test tells you how well you are prepared for high school mathematics.

**Language (LN)** This test measures your knowledge of capitalization, punctuation, grammar, spelling, usage and composition.

**Total Basic Skills (TBS)** This score is a total of the Reading, Mathematics and Language subtests.

**Optional Test (OP)** The option test is a 40 item test in either Science or Religion.

**Battery Composite (CMP)** This score is a total of the Verbal, Quantitative, Reading, Language and Mathematics sections of the battery.