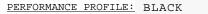
STS® EDUCATIONAL DEVELOPMENT SERIES



GRADE: 9.8 SECTION: 01

LEVEL:17 FORM: J

TEST DATE:05/16/12 RUN DATE:09/18/12



SAMPLE SCHOOL

TEACHER:

Т

JOE

AGE:1502 GENDER: M CODES:

RUN DATE:09

PRESENT GOALS	MAJOR TEST AREAS	PERFORMANCE SCORES				PERFORMANCE RATINGS									
COLL+	COGNITIVE SKILLS	SS	GS	LOCAL PCT-ST	NAT'L PCT-ST		LOW	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	HIGH				
1ST CAREER CHOICE	QUANTITATIVE	646	10.4	35-4	74-6	1	1	AVERAGE		XXXXX	1 1				
ENGINEER	VERBAL	597	9.7	20-3	47-5				xxxx						
2ND CAREER CHOICE	TOTAL CSQ= 109	622	10.0	25-4	-				XXX						
FINANCE		022			0,2, 0										
T TIMINOL	BASIC SKILLS														
CONCOL	READING	638	10.2	33-4	66-6				xxx	×					
SCHOOL INTERESTS	LANGUAGE ARTS	576		11 - 2	28-4			XXX		. 25					
MUSIC 1	MATHEMATICS	623	10.1	34 - 4	-			212121	XXXX						
ART 6	TOTAL	614	9.9	-					XX						
MATH 8	101111	014	5.5	25 5	54 5				25.25						
SCIENCE 9	REFERENCE SKILLS														
SOC. STUD. 7	SCIENCE	635	10 7	54-5	81-7					XXXXXX					
ENGLISH 5	SOCIAL STUDIES	609		19 - 3	_				xxxxxx	~~~~~					
FOR. LANG. 3	BOCIAL BIODIED	009	9.0	19-3	42-5				^^^^						
VOCATIONAL 9	BATTERY AVERAGE	622	100	25 4	го г				37.37						
	DAIIERI AVERAGE	623	10.0	25-4	58-5				XX						
HIGH LOW 9 1 SCORE PCT- percentile rank ST- stanine SS- standard score LEGEND GS-grade score CSQ- cognitive skills quotient RS- raw score CEQ-grade equivalent NCE- normal curve equivalent						5 2	3 4	40 50 60 AL PERCENTILE R. VAL STANINE RANK	6 7	0 95 95 8 9					
PERFORMANCE SCORES, This s	GE-grade equivalent NCE-normal c tudent's performance PERFORMANCE RATINGS,					ro algo	chown on th				test area consis				

PERFORMANCE SCORES, This student's performance is shown above by a series of numeric scores for each test area taken. These may be interpreted in the conventional manner. Thus, a national percentile rank of 65 (which would be located in the $\frac{NAT'}{PCT}$ column) would indicate that the student's test score exceeded 65 percent of those in a national normative population.

PERFORMANCE RATINGS, The student's national percentile scores are also shown on the graph. A band of marks is used to allow for any inaccuracy in measurement with the score for this testing being near the center. When comparing any two tests, it is likely that there is a true difference in scores only when the ends of the bands do not overlap.

SPECIFIC SKILLS, Each major test area consist of various specific skills detailed below. Performance is shown on each of these by the # of items answered correctly and may be evaluated by noting the shaded or unshaded column in which a single mark occurs. These columns have the same meaning as the shaded/unshaded columns in the Performance Ratings section.

For most uses performance may be judged by noting the shaded or unshaded rating column in which a band occurs. The High, Average, and Low ratings represent the highest 10%, middle one-third, and lowest 10% respectively. The Above Average represents the upper one-third (excluding the highest 10%) while the Below Average represents the lower one-third (excluding the lowest 10%)

SPECIFIC SKILLS	# OF NO. ITEMS RIGHT	LOW -AVG	AVG	HDIH HOIH	SPECIFIC SKILLS	# OF ITEMS	NO. RIGHT	LOW -AVG	AVG	+AVG HIGH	SPECIFIC SKILLS	# OF	NO. RIGHT	LOW -AVG AVG	+AVG
READING					MATHEMATICS						SCIENCE				
WORD ANALYSES	·				SUBJECT MATTER						SUBJECT MATTER				
Orthographic & Phonic Knowledge	. 5				Numbers/Operations	21	13		Х		Physical Science		12		
VOCABULARY					Measurement	5	2		Х		Life Science	22	16		Х
Synonyms & Antonyms	64		Х		Geometry	12	7		Х		Earth-Space Science	7	4	Х	
Definitions	1514			Х	Data, Statistics, Probability	10	9			X	NATURE OF SCIENCE				
Homonyms/Morphemes/Categories					Algebra, Patterns, Functions	22	10	Х			History/Philosophy/Inquiry/	10	8		Х
COMPREHENSION					PROCESS						Problem Solving				
Getting Information From Text	2014		Х		Procedural	35	19		Х		APPLICATIONS/CONTEXTS				
Evaluating Information/	13 7		Х		Conceptual	24	15		Х		Science & Society	5	4		Х
Generating Meaning					Problem Solving	11	7			Х	in Everyday Life				
Literary Understanding/	1611		Х											1.1.1	
Literary Techniques															
LANGUAGE ARTS					REFERENCE SKILLS						SOCIAL STUDIES				
LISTENING															
Sentences/Sequences/Directions					FOLLOWING DIRECTIONS	· .	· • •				GEOGRAPHY	10	6	Х	1.00
SPELLING	8 5		Х		ORGANIZATION						HISTORY	17	6	Х	
LANGUAGE CONVENTIONS					PICTORIAL & GRAPHIC MATERIALS						ECONOMICS	14	10		Х
Capitalization & Punctuation	12 5	х			REFERENCE SOURCES						POLITICAL SCIENCE	13	5	Х	
Correct Usage	1914		Х								SOCIOLOGY/ ANTHROPOLOGY	6	4	Х	
WRITING PROCESS						1									
Prewriting and Drafting	1812	Х				1.00									
Editing and Proofreading	13 7	X													