

STS® EDUCATIONAL DEVELOPMENT SERIES



PERFORMANCE PROFILE: BLACK

JOE T

GRADE: 9.8 SECTION: 01

LEVEL: 17 FORM: J

TEST DATE: 05/16/12

TEACHER:

RUN DATE: 09/18/12

SAMPLE SCHOOL

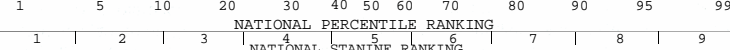
(00001)

AGE: 1502 GENDER: M

CODES:

PRESENT GOALS	MAJOR TEST AREAS	PERFORMANCE SCORES				PERFORMANCE RATINGS				
		SS	GS	LOCAL PCT-ST	NAT'L PCT-ST	LOW	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	HIGH
SCHOOL PLANS COLL+ 1ST CAREER CHOICE ENGINEER 2ND CAREER CHOICE FINANCE	COGNITIVE SKILLS									
	QUANTITATIVE	646	10.4	35-4	74-6				XXXX	XXXXX
	VERBAL	597	9.7	20-3	47-5					
	TOTAL CSQ= 109	622	10.0	25-4	59-5				XXX	
SCHOOL INTERESTS MUSIC 1 ART 6 MATH 8 SCIENCE 9 SOC. STUD. 7 ENGLISH 5 FOR. LANG. 3 VOCATIONAL 9 HIGH 9 LOW 1	BASIC SKILLS									
	READING	638	10.2	33-4	66-6				XXXX	
	LANGUAGE ARTS	576	9.2	11-2	28-4		XXXX			
	MATHEMATICS	623	10.1	34-4	61-6			XXXX		
	TOTAL	614	9.9	23-3	54-5			XX		
	REFERENCE SKILLS									
SCIENCE	635	10.7	54-5	81-7					XXXXXX	
SOCIAL STUDIES	609	9.6	19-3	42-5			XXXXXX			
	BATTERY AVERAGE	623	10.0	25-4	58-5				XX	

SCORE PCT- percentile rank ST- stanine SS- standard score
 LEGEND GS- grade score CSQ- cognitive skills quotient RS- raw score
 GE- grade equivalent NCE- normal curve equivalent



PERFORMANCE SCORES, This student's performance is shown above by a series of numeric scores for each test area taken. These may be interpreted in the conventional manner. Thus, a national percentile rank of 65 (which would be located in the NAT'L PCT column) would indicate that the student's test score exceeded 65 percent of those in a national normative population.

PERFORMANCE RATINGS, The student's national percentile scores are also shown on the graph. A band of marks is used to allow for any inaccuracy in measurement with the score for this testing being near the center. When comparing any two tests, it is likely that there is a true difference in scores only when the ends of the bands do not overlap. For most uses performance may be judged by noting the shaded or unshaded rating column in which a band occurs. The High, Average, and Low ratings represent the highest 10%, middle one-third, and lowest 10% respectively. The Above Average represents the upper one-third (excluding the highest 10%) while the Below Average represents the lower one-third (excluding the lowest 10%).

SPECIFIC SKILLS, Each major test area consists of various specific skills detailed below. Performance is shown on each of these by the # of items answered correctly and may be evaluated by noting the shaded or unshaded column in which a single mark occurs. These columns have the same meaning as the shaded/unshaded columns in the Performance Ratings section.

SPECIFIC SKILLS	# OF ITEMS	NO. RIGHT	LOW	-AVG	AVG	+AVG	HIGH	SPECIFIC SKILLS	# OF ITEMS	NO. RIGHT	LOW	-AVG	AVG	+AVG	HIGH	SPECIFIC SKILLS	# OF ITEMS	NO. RIGHT	LOW	-AVG	AVG	+AVG	HIGH					
																								READING WORD ANALYSES Orthographic & Phonic Knowledge VOCABULARY Synonyms & Antonyms Definitions Homonyms/Morphemes/Categories COMPREHENSION Getting Information From Text Evaluating Information/ Generating Meaning Literary Understanding/ Literary Techniques LANGUAGE ARTS LISTENING Sentences/Sequences/Directions SPELLING LANGUAGE CONVENTIONS Capitalization & Punctuation Correct Usage WRITING PROCESS Prewriting and Drafting Editing and Proofreading				