

STS® EDUCATIONAL DEVELOPMENT SERIES



PERFORMANCE PROFILE: GROUP SUMMARY

GRADE: 9.8 SECTION: LEVEL: 17 FORM: J

TEST DATE: 05/16/12

TEACHER:

RUN DATE: 09/18/12

SAMPLE SCHOOL

(00001)

N = 228

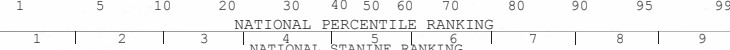
AGE:

GENDER:

CODES:

PRESENT GOALS	MAJOR TEST AREAS	PERFORMANCE SCORES				PERFORMANCE RATINGS																	
		SS	GS	LOCAL PCT-ST	NAT'L PCT-ST	LOW		BELOW AVERAGE		AVERAGE		ABOVE AVERAGE		HIGH									
SCHOOL PLANS 1ST CAREER CHOICE 2ND CAREER CHOICE	COGNITIVE SKILLS																						
	QUANTITATIVE	674	10.8		84-7												XXXXX						
	VERBAL	628	10.5		76-6												XXXX						
	TOTAL CSQ= 119	648	10.8		84-7												XXX						
SCHOOL INTERESTS MUSIC 5 ART 5 MATH 7 SCIENCE 6 SOC. STUD. 7 ENGLISH 7 FOR. LANG. 6 VOCATIONAL 5 HIGH 9 LOW 1	BASIC SKILLS																						
	READING	653	10.6		79-7																		
	LANGUAGE ARTS	619	10.4		73-6																		
	MATHEMATICS	639	10.5		76-6																		
	TOTAL	638	10.6		79-7																		
		REFERENCE SKILLS																					
	SCIENCE	630	10.5		76-6																		
	SOCIAL STUDIES	640	10.6		79-7																		
		BATTERY AVERAGE	646	10.6		79-7																	

SCORE PCT- percentile rank ST- stanine SS- standard score
 LEGEND GS- grade score CSQ- cognitive skills quotient RS- raw score



PERFORMANCE SCORES, This student's performance is shown above by a series of numeric scores for each test area taken. These may be interpreted in the conventional manner. Thus, a national percentile rank of 65 (which would be located in the NAT'L PCT column) would indicate that the student's test score exceeded 65 percent of those in a national normative population.

PERFORMANCE RATINGS, The student's national percentile scores are also shown on the graph. A band of marks is used to allow for any inaccuracy in measurement with the score for this testing being near the center. When comparing any two tests, it is likely that there is a true difference in scores only when the ends of the bands do not overlap. For most uses performance may be judged by noting the shaded or unshaded rating column in which a band occurs. The High, Average, and Low ratings represent the highest 10%, middle one-third, and lowest 10% respectively. The Above Average represents the upper one-third (excluding the highest 10%) while the Below Average represents the lower one-third (excluding the lowest 10%).

SPECIFIC SKILLS, Each major test area consists of various specific skills detailed below. Performance is shown on each of these by the # of items answered correctly and may be evaluated by noting the shaded or unshaded column in which a single mark occurs. These columns have the same meaning as the shaded/unshaded columns in the Performance Ratings section.

SPECIFIC SKILLS	# OF ITEMS	NO. RIGHT	LOW	-AVG	AVG	+AVG	HIGH
READING							
WORD ANALYSES							
Orthographic & Phonic Knowledge							
VOCABULARY							
Synonyms & Antonyms	6	5				X	
Definitions	15	12		X			
Homonyms/Morphemes/Categories							
COMPREHENSION							
Getting Information From Text	20	15		X			
Evaluating Information/Generating Meaning	13	9			X		
Literary Understanding/Literary Techniques	16	12		X			
LANGUAGE ARTS							
LISTENING							
Sentences/Sequences/Directions							
SPELLING	8	6			X		
LANGUAGE CONVENTIONS							
Capitalization & Punctuation	12	9			X		
Correct Usage	19	15			X		
WRITING PROCESS							
Prewriting and Drafting	18	15			X		
Editing and Proofreading	13	10			X		
MATHEMATICS							
SUBJECT MATTER							
Numbers/Operations	21	13			X		
Measurement	5	3				X	
Geometry	12	7			X		
Data, Statistics, Probability	10	7			X		
Algebra, Patterns, Functions	22	15			X		
PROCESS							
Procedural	35	22			X		
Conceptual	24	17			X		
Problem Solving	11	6			X		
REFERENCE SKILLS							
FOLLOWING DIRECTIONS							
ORGANIZATION							
PICTORIAL & GRAPHIC MATERIALS							
REFERENCE SOURCES							
SCIENCE							
SUBJECT MATTER							
Physical Science	16	11				X	
Life Science	22	16				X	
Earth-Space Science	7	4				X	
NATURE OF SCIENCE							
History/Philosophy/Inquiry/Problem Solving	10	7				X	
APPLICATIONS/CONTEXTS							
Science & Society in Everyday Life	5	4				X	
SOCIAL STUDIES							
GEOGRAPHY	10	8				X	
HISTORY	17	11				X	
ECONOMICS	14	9				X	
POLITICAL SCIENCE	13	8				X	
SOCIOLOGY/ ANTHROPOLOGY	6	5				X	